

ANNUAL REPORT

2024-2025

DEPARTMENT OF HISTORY

Faculty: Bhuvi Sharma, Assistant Professor

THE TIME TRAVELLERS' SOCIETY

Bhuvi Sharma, President

Minal Sharma, Vice President

Karan Sharma, General –Secretary

Harsha Shukla, Joint-Secretary

Mamta Sharma, Treasurer

Nishant Gupta, Media In charge

BRIEF OVERVIEW

As per the annual plan for the session, **nearly all planned activities were successfully executed.** The syllabus was completed well in time, with 80% covered by December end.

Mid-term examinations were conducted in February 2025, after which the remaining syllabus was completed in March. To ensure a strong grasp of concepts, revision tests were held in the weeks leading up to the final term examinations.

Aligned with the annual plan vision, an attempt was made to incorporate "**learning by doing**," which is evident from the numerous debates, exhibitions, movie screenings, and educational visits organized throughout the year. Additionally, significant efforts were made to prepare students for master's programs and competitive exams. Following the philosophy of "**Each One, Teach One**," third-year students were encouraged to take the initiative in coaching their peers for these exams. Moreover, an educational tour to Manali was also organized to provide students with enriching historical and cultural exposure. A detail of these activities is given below.

ACTIVITIES CONDUCTED DURING THE SESSION

The History Society '**The Time Travellers Society**' was officially established on 10 September 2024, with elected student representatives. The society aims to promote historical awareness among students and encourage critical thinking about the past. Below is an overview of the activities organized by the History Department and Society during the session:

- **15 August 2024 – Independence Day Visit to Rashtrapati Niwas ("The Retreat"):** Four final-year students Minal, Karan Sharma, Karan Bansal, and Mamta, participated in the Independence Day celebrations at Rashtrapati Niwas, attending festivities and receiving a guided tour of the 175-year-old building, which offered insights into its architecture and historical importance.
- **27 September 2024 – World Tourism Day Celebration:** The society celebrated World Tourism Day with a lecture by Ms. Bhuvika Sharma on the importance of tourism in building connections, with a special focus on historical tourism. The documentary *Building Blocks of India, Episode 1: Varanasi* was screened to highlight the role of tourism in preserving heritage.
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23 October 2024 – Parliamentary Debate: "Germany Was Solely Responsible for World War I" A parliamentary debate was organized among third-year students on the theme "Germany was solely responsible for World War I." The government side won, making for an insightful and engaging learning experience.



27–29 October 2024 – Educational Tour to Manali and Lahaul: The History

Department participated in an educational tour for third-year students to Manali and Lahaul, featuring visits to the Roerich Art Gallery, Hidimba Temple, and other historically significant locations. This provided students with an opportunity to explore art's historical role in connecting cultures and appreciate the distinct architectural heritage of the Hidimba Temple.



- **9 November 2024 – Film Screening: "The Legend of Bhagat Singh"** A screening of *The Legend of Bhagat Singh* was held for all students, offering an entertaining yet educational experience that deepened their understanding of India's struggle for independence.



- **13–14 November 2024 – National Seminar on Pahari Cultural Heritage:** Four students from second and final years including Minal, Karan, Sanjana, and Neelam

attended a national seminar on Pahari cultural heritage, organized by the Department of History, HPU. The keynote address was delivered by Professor Chetan Singh, a renowned historian of the Himalayas. This seminar introduced students to the fundamentals of academic research.



- **20 November 2024 onwards – Coaching Classes for Competitive Exams in History:**
The department initiated coaching classes, held twice a week, to assist students in mastering historical concepts for various competitive exams. The classes were taught by third-year students under guidance of Ms. Bhuvika Sharma, to encourage conceptual clarity and better grasp on learning.
- **19–29 November 2024 – Reading and Discussion Sessions:** Second-year students engaged in reading sessions and discussions on excerpts from *Annihilation of Caste* by Dr. B.R. Ambedkar and *Gulamgiri* by Jyotiba Phule. These activities offered critical

insights into 19th- and 20th-century reform movements, acquainting students with primary sources and revolutionary ideas.

- **21 December 2024 – History Exhibition:** "Chronicles of Indian History" First- and second-year students showcased their creativity and historical knowledge through a model and chart exhibition titled *Chronicles of Indian History*. Their displays featured significant historical events and monuments, highlighting both intellectual engagement and artistic expression.



CONCLUSION

The session was highly productive and enriching, successfully integrating diverse learning methods—academic, experiential, and interactive. The society and department effectively promoted historical awareness while fostering critical thinking and peer learning. Students had multiple opportunities to engage in academic discussions, cultural immersion, and exam preparation.

However, some activities could be further improved. While the core aspects of the annual plan were successfully executed, quizzes and interactive competitions were not conducted as frequently as envisioned. In the future, more structured assessments and additional workshops could be introduced to further enhance learning experiences. In addition, guest lectures also need to be incorporated. Despite minor gaps, the session was a resounding success, setting a strong precedent for future academic years.

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